Blended Learning Conference 2016
The 5th annual conference on Blended Learning in the Liberal Arts, held May 18-19 at Bryn Mawr College.

Relive or explore the blended discussion happening during the conference!

First up: **pre-conference workshops** on Writing from the Diaspora, faculty development, and getting started with blended learning.

**BMC Blended Learning**
@BlendedLAC

Kicking off **#BlendLAC16** with workshops!

**Beth Seltzer**
@beth_seltzer

If you're asking faculty to teach online, makes sense to train them online. **#BlendLAC16**

**Marc Drumm**
@marcdrumm

Great workshop ice breaker: participants creating a slide in Google Slides introducing themselves **#BlendLAC16**
Alicia Ellis defines #BlendLAC16 as moving the lines of inquiry--traverse a text through close reading and introducing a few digital tools.

1st lesson contains hour-long video, then facilitator asks participants how many of them watched the whole video. Love this. #BlendLAC16

"You have to allow for [student] pushback." Ellis reminds us digital tools in classroom are noisy, messy, not always embraced. #BlendLAC16

"How do we get students to take responsibility for their own learning?" #BlendLAC16

@marcdrumm describes info.apprennet.com as "almost roleplaying"--instructor poses problem, students post video answers. #BlendLAC16
Scalar described as letting students claim authorship of work that exists beyond the course. Key for DH! #BlendLAC16 scalar.usc.edu

Tools recommended for student collaborative projects: scalar, omeka, wordpress #BlendLAC16

Enjoyed breakfast with @EduObservatory @MikeswWeston before heading off to #blendlac16 Blended Learning in the Liberal Arts

conversation about blended and online surfaces pedagogy in the face-to-face classroom as well #blendlac16

Anne is praising the built-in peer review capabilities of @CanvasLMS #BlendLAC16
Rebecca Frost Davis @FrostDavis

@EduObservatory Transparency in Learning and Teaching Project I mentioned this AM unlv.edu/provost/transp... #blendlac16

2 YEARS AGO

example of humanities project that allows student contributions, Map of Early Modern London, mapoflondon.uvic.ca #blendlac16

2 YEARS AGO

Next up, Bryn Mawr Library CIO's Gina Siesing's welcome session.
We hope you enjoy lunch! Next up is Gina Siesing's of @BrynMawrLITS Welcome Session at 1:15 in Thomas! #BlendLAC16

Whoa... Note to self: this could come in handy. #BlendLAC16 @BrynMawrCollege instagram.com/p/BFjm9_GjBqq/
And so it begins! #BlendLAC16 pic.twitter.com/CVodTIY10

RACHEL STARRY @RACHELLSTARRY · 2 YEARS AGO

About to present on Learning Spaces and Full Spectrum Pedagogy at #BlendLAC16 with @ReidRiggle. Props to Scott Ryan @stnorbert for his work!

Krissy Lukens @kmlukens

2 YEARS AGO

Great morning so far at #BlendLAC16 at Bryn Mawr College, connecting with colleagues and enjoying the beautiful campus.

Itaub @Itaub

2 YEARS AGO

65+ institutions at #BlendLAC16! Looking forward to some

Krissy Lukens @kmlukens
networking!

Shout out to #BlendLAC16 conference team. Thank you for creating this space for collaboration and learning.

conference themes: assessment and effective faculty development #BlendLAC16
At #BlendLAC16. Presenting with Dr. Pursell and Chris Hewatt tomorrow. pic.twitter.com/MbrPLe9bgu

Reid Riggle
@ReidRiggle

#BlendLAC16 scholarship of teaching and learning through assessment is a theme.

Rachel Starry
@rachellstarry

Gina Siesing, BMC, assessment and evaluation a focus in learning @BrynMawrCollege #BlendLAC16
Beth Seltzer
@beth_seltzer

@gsiesing asks audience to do a quick pair-share during her welcome session. Very much in the spirit of #BlendLAC16!

2 YEARS AGO

Itaub
@itaub

Major factors that motivate faculty to integrate technology into teaching? Amplify student voice, agency, participation. #BlendLAC16

2 YEARS AGO

#BlendLAC16 - packed house for the Welcome Session!
pic.twitter.com/NL3bk0qZar

BMC BLENDED LEARNING @BLENDEDLAC · 2 YEARS AGO
It begins! #blendlac16 pic.twitter.com/x6GPFiQj7I

Beth Seltzer
@beth_seltzer

Top 10 IT issues 2016: er.educause.edu/articles/2016/... from @educause cited by @gsiesing #BlendLAC16

Itaub
@itaub

Excited to learn about digital competencies framework for @BrynMawrCollege students. #blendlac16
#BlendLAC16 Digital Competencies for all students. A necessary skill set for life long learners.  
[link](https://twitter.com/nLR8v2Ge4u)

REID RIGGLE @REIDRIGGLE · 2 YEARS AGO

Rebecca Frost Davis  
@FrostDavis

looking for more models of digital competencies scaffolded across the curriculum #BlendLAC16

2 YEARS AGO

Krisy Lukens  
@kmlukens

From Digital Fluency to Critical Making - #BlendLAC16. Like the rethink.

2 YEARS AGO

Digital Learning @KC  
@diatk

#Metaskills: project mgmt, design thinking #blendlac16
@ltaub

How do we multiply spaces for sharing, dialogue, collaborating together on digital liberal arts? On and across our campuses.

#blendlac16

@MONICALMERCADO

Headed from the #BlendLAC16 opening to panel w/Muhlenberg's @ltaub & @smithcollege. Welcome to @BrynMawrCollege! pic.twitter.com/Szr3Vzezu5

@SharonSstrauss
Idea from Keynote--build assessment method into proposals #blendlac16

@BlendedLAC Welcome session takeaway: conversations & collaboration are paramount! #blendlac16

Gina S says digital competencies are not just vocational ... connect to lifelong learning #BlendLAC16

W1. First round of sessions: mapping, faculty development, learning spaces.

Looking forward to hearing about student-driven content creation in Mapping & Digital Projects session #BlendLAC16

next up @ltaub & @keherring on Creating a Culture for Critical Digital Pedagogy at Muhlenberg #BlendLAC16
Principle 1:

Design faculty development experiences that embody the same participatory and open pedagogies we aim to promote in blended learning.

Principles for faculty development for blended and online learning from @ltaub #blendlac16 pic.twitter.com/rk2pvwAQaG

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO

Muhlenberg @ltaub @keharring say faculty dev for digi lib arts must embody inclusive participatory nature of blended learning #blendlac16

TheLACOL @TheLACOL

2 YEARS AGO

@ltaub and @keherring sharing about faculty development for critical digital pedagogy #blendlac16 pic.twitter.com/F8r86lf0UX

TheLACOL
@TheLACOL

critical digital pedagogies break down silos ... fac development and play alleviates vulnerabilities #blendlac16

Rebecca Frost Davis
@FrostDavis

@ltaub asks What does critical digital pedagogy look like to you? Tweet to #4worddigped #BlendLAC16

TheLACOL
@TheLACOL

experiment collaborate manage risks #4worddigped #blendlac16
Tom Morton's "Digital Rome": foreground students' own design sensibilities, co-opt student expertise for collaborative success #BlendLAC16

Professor’s experiences of what it’s like to be an online/blended student was key learning moment for faculty cohort #Muhlenberg #blendlac16

#BlendLAC16 @kmlukens pic.twitter.com/b2mgu6oTVp
correction—shared wrong twitter handle earlier—it is @keharring from Muhlenberg #BlendLAC16

Next session - Technology Adoption & Faculty Development presentations #BlendLAC16

Smith instructional technologists take the stage at #blendlac16!

next up Disrupting the Technology Adoption Spectrum at Smith College #BlendLAC16
@frecklewars you are not here but @smithcollege is storming #BlendLAC16 pic.twitter.com/BuhlQX8NrL

- MONICA L. MERCADO @MONICALMERCADO · 2 YEARS AGO

@ltaub
@ltaub

Resisting categories 4 placing faculty along "tech adoption spectrum." Commit to understanding culture, not canned categories. #blendlac16

- 2 YEARS AGO

Rachel Starry
@rachellstarry

#BlendLAC16 "How do you draw 'maybe?'" Digital tech challenges students to grapple with issues of data visualization

- 2 YEARS AGO
Cool architectural projects using sketch up #blendlac16 pic.twitter.com/oESxdCkxA1

#blendlac16 #digpins @kmlukens @sundilu shout out for Sundi pic.twitter.com/V3Ok1n0jZG
@mangiaratti one of your photos made it to #blendlac16!
pic.twitter.com/auGR7TgfR

TheLACOL @TheLACOL

Smith College found faculty may perceive own tech savvy to be lower than it is; innovative pedagogies may use simple tools #blendlac16

PCLA @PCLAtweets

#PCLA colleagues @ltaub and @keharring of @Muhlenberg presenting at @BrynMawrCollege #blendlac16 earlier today.
twitter.com/FrostDavis/sta...

ltaub @ltaub
When your instructional technologists are an anthropologist and former school teacher by training...powerful frameworks surface #blendlac16

Smith presenters challenging assumptions about faculty relationships to tech use. A recipe not a spectrum. #blendlac16

Faculty tech adoption models obstruct understanding faculty as they are, where they are. #blendlac16

thinking of yourself as a perpetual (tech) novice liberates you to make mistakes #blendlac16

Promoting a model of supported risk taking--love the ethos of @smithcollege instructional technologists. #BlendLAC16
Online role play in a French-intensive course @smithcollege--so cool! Collaborative writing, web content sophia.smith.edu/blog/anneesnoi... #BlendLAC16

love the way examples from Smith highlight how simple tools can yield rich pedagogical experiences #BlendLAC16

How you use tech to create social presence in a classroom. Sounds like #DigPINS to me! #BlendLAC16

Add #genderdynamics to those #metaskills #blendlac16

@aamartines and @yeisenhauer ask: how do we cultivate tech growth mindset together with faculty? #BlendLAC16
reframe online learning as a process, not means for student-consumers/institutional profit. #BlendLAC16

Adjunct professors' circumstances (e.g., precarity, workload) = barrier to innovation in online learning. #BlendLAC16

Smith College started an iPad program in 2013. Since then, 40 faculty have integrated iPads into 50 courses. #BlendLAC16

"Effective faculty are those that facilitate on-line conversations, don't dominate them." @courseupdates #BlendLAC16

Instructional tech team from @smithcollege deconstructing often unreflected upon implications of models / frameworks. #BlendLAC16
Building online community supports retention. Worth spending more time looking into IMO. #BlendLAC16

Framing iPad apps for Shakespeare as a pilot adds agency for both students and faculty #growthmindset #blendlac16

Concerns about students distracted by ipads? Invite them to co-create class use guidelines, champion their agency in class. #BlendLAC16

Smith Coll uses new tech to untether faculty from podium; students join in knowledge creation by freely sharing screens #blendlac16

Smith IT’ forging relationships with developers you can rely on, who care about how you're using their tools in class. #blendlac16
Roman food map #BlendLAC16 pic.twitter.com/L500HT55tN

Elizabeth Reilly
@ereilly92

Checkout the Post-Bac panel in Thomas 224 at 3:30! #BlendLAC16

Rebecca Frost Davis
@FrostDavis

@ETSSC can we get the link for your presentations at #BlendLAC16

Monica L. Mercado
@monicalmercado

Great Q about digital fatigue: when do we get a break from all these devices? The classroom is increasingly not that space. #BlendLAC16
Research says doodling in class can help students focus on learning; same true for surfing on mobile devices? #blendlac16

interesting how conversation around technology can so often devolve to fear of technology controlling user; need to empower user #BlendLAC16

Digital literacy is about exploration, not (only) skill sets, about students as producers rather than consumers #BlendLAC16


Next, Language Learning Presentations #BlendLAC16

Attending Language Learning Presentations for my MFL & ELL peeps
@stnorbert goo.gl/Sk4Yql #BlendLAC16

2 YEARS AGO

Smith College ETS
@ETSSC

Find our slide deck and other resources from our #BlendLAC16 talk on Mobile Learning here! goo.gl/EfQRn7

2 YEARS AGO

Rachel Starry
@rachellstarry

Interactive student storytelling using Explain Everything iPad app - explaineverything.com #BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL

Smith Coll learning chinese char via digital storytelling; students to deconstruct characters & develop own learning strategies #blendlac16

2 YEARS AGO

Smith College ETS
@ETSSC

@smithcollege student-created digital storytelling through iPads and @explaineverythng at #BlendLAC16 sophia.smith.edu/blog/ccl/

2 YEARS AGO

Krissy Lukens
@kmlukens

Nice work @smithcollege! smith.edu/eall/projects.... #BlendLAC16

2 YEARS AGO
Impressive Chinese Character Literacy projects builds blended learning community smith.edu/eall/projects.... #blendlac16

@kmlukens thanks! Even more at sophia.smith.edu/blog/ccl/#blendlac16 @smithcollege

Anyone at BlendLAC16 a WordPress fan? Wonderful con coming up in July. twitter.com/wpcampusorg/st...

@ltaub incredible takeaways from your talk today! Looking forward to putting your insights to work with w/ @shechosewisely. #BlendLAC16

@FrostDavis would love to (re)connect with you - can share how far we've come since your last visit to @stnorbert! #BlendLAC16
Student videos help them break down Chinese characters & practice Arabic speaking skills. Class Twitter for French classes. #BlendLAC16

2 YEARS AGO

Asking students to create new Twitter accounts to tweet for class keeps their personal and student lives separate #BlendLAC16

2 YEARS AGO

Tweeting about Twitter. Getting a little meta here at #BlendLAC16!

2 YEARS AGO

Brilliant: Aurélie Van de Wiele's students look up movies on Wikipedia and click "Fr" to get French titles for tweeting. #BlendLAC16

2 YEARS AGO

Using Twitter in language courses to teach informal speech & encourage practice beyond the classroom #BlendLAC16 #meta-tweet

2 YEARS AGO
Discussing and reflecting on the post-bacc blended learning experience!  #blendlac16 pic.twitter.com/FUCO3243M4

ANDREW MANTY @MANTYPOO · 2 YEARS AGO

Hamilton Coll student tweeting for French class promotes community, writing skills and informal daily practice #blendlac16

TheLACOL @TheLACOL · 2 YEARS AGO

Twitter, Voicethread & Digital Storytelling to teach French, Arabic & Chinese. Amazing examples! #BlendLAC16

Krissy Lukens @kmlukens · 2 YEARS AGO
When students tweet in French, even their friends who aren't in the course respond in kind! #BlendLAC16

Woo hoo! Just learned handy French twitter abbreviations ... bcp beaucoup bjr bonjour tjr toujours jtm je t'aime #blendlac16

Aurélie Van de Wiele's #BlendLAC16 presentation is making me want to brush up on my high school French

@daniellynds @sundilu - take a look - another application of the Visitor-Resident model! #BlendLAC16 twitter.com/ETSSC/status/7...

Wrapped up a fantastic session w/ Deborah and @aamartines at #BlendLAC16. Resources available @ twitter.com/etssc/status/7...
Announcing another great raffle prize courtesy of @usablelearning! Register today! #BlendLAC16 #InstructionalDesign pic.twitter.com/KIjw0kJ2PT
Thx 2 one of our #BlendLAC16 sponsors @lynda we have great raffles for our 5/18 evening mixer! Register link in bio pic.twitter.com/RNfx3YaSqr
Mixer with wine, beer, cheese, fruit and more!! #BlendLAC16
pic.twitter.com/vzEt9k0x5m

Thanks for an amazing first day of #BlendLAC16! We will see you at 9am in Thomas Great Hall for @FrostDavis keynote presentation!

"How do you draw maybe?" --> Great question from Thomas Morton's student #BlendLAC16
Great idea from Paula Grajdeanu-->"Have students teach a module of the course to the class." #BlendLAC16

ANDY ANDERSON @EDUOBSERVATORY · 2 YEARS AGO

Thomas Great Hall @BrynMawrCollege for full-spectrum pedagogy #BlendLAC16 pic.twitter.com/qhWsg2RHUG

Daniel Lynds @daniellynds

@kmlukens @sundilu @ETSSC looks pretty interesting. We brought up VR stuff at #SMPrague last week as well. #BlendLAC16

Keynote: A new day, and Rebecca Frost Davis's keynote.
Another gorgeous morning at Bryn Mawr. Starts off with @FrostDavis keynote who always inspires #BlendLAC16 pic.twitter.com/3lQVOnLhjI
Getting ready for @FrostDavis keynote! #BlendLAC16 pic.twitter.com/Y9jvEDgM9p
Opening session at the @BlendedLAC yesterday @BrynMawrCollege. #BlendLAC16 pic.twitter.com/FUEfrBURS9

@ltaub

@JSpohrer lifting up the theme of connections running across @FrostDavis work. Access, equity, digital inclusion. #BlendLAC16
Good morning! #BlendLAC16 pic.twitter.com/Lpc6XxCz8n
Listening to keynote by @FrostDavis @BlendedLAC. #BlendLAC16
pic.twitter.com/036FF6Hxua

@FrostDavis asks: What does liberal education look like in the digital learning ecosystem? #BlendLAC16
#BlendLAC16 Rebrecca Frost Davis discussing liberal education in a "digital ecosystem" pic.twitter.com/n8lgOuyLsg

REID RIGGLE @REIDRIGGLE · 2 YEARS AGO

Krisy Lukens
@kmlukens

@FrostDavis talking about what liberal education looks like in the emerging digital ecosystem #BlendLAC16

2 YEARS AGO

Beth Seltzer
@beth_seltzer

"I won the commute today!" @FrostDavis on data collection in daily life #BlendLAC16

2 YEARS AGO

Alexandra Martines
@aamartines

@FrostDavis asks the #fitbit wearers in the audience to define: "it's a
health monitor...that kind of enslaves you" #BlendLAC16

Beth Seltzer
@beth_seltzer

More of @FrostDavis on #Minecraft on her blog: rebeccafrostdavis.wordpress.com/2014/08/11/big... #BlendLAC16

Krissy Lukens
@kmlukens

#participatoryculture happening at #BlendLAC16

Meta-tweet of @FrostDavis giving a shout-out to our Twitter conference conversion #blendlac16 pic.twitter.com/JJW3DTnwAS

Beth Seltzer @BETH_SELTZER · 2 YEARS AGO
Good morning from Bryn Mawr! DEIT is on site at #BlendLAC16. pic.twitter.com/O4PnmJDUR5

@FrostDavis offers #minecraft as a model of participatory culture at #blendlac16. Passion meets engagement to turn visitors into residents.
Think Pair Share about liberal education in the emerging digital ecosystem #BlendLAC16 pic.twitter.com/PN0eE34uQ1

Beth Seltzer
@beth_seltzer

@FrostDavis is live-tweeting her own speech! #BlendLAC16 twitter.com/FrostDavis/sta...
The Global Learning Ecosystem per Rebecca @FrostDavis. #BlendLAC16 pic.twitter.com/F63E2P5SSP

ANDY ANDERSON @EDUOBSERVATORY · 2 YEARS AGO

@FrostDavis #BlendLAC16 How do we understand, participate in, and facilitate the digital ecosystem? pic.twitter.com/UMs0sjVgef

REID RIGGLE @REIDRIGGLE · 2 YEARS AGO
Dan Slack
@dgslack

Designing projects that live beyond the life of the course #BlendLAC16

Alexandra Martines
@aamartines

@FrostDavis "use of too many tools distracts from the learning goals". Important to focus on student exp. over cool tech. #BlendLAC16

Itaub
@ltaub

Learning in digital ecosystem includes projects that are archived, can be reused, remixed, remade, recalled. #BlendLAC16 @FrostDavis

Marc Drumm
@marcdrumm

Day 2 of #BlendLAC16 begins, first session - Designing for Agency in the Emerging Digital Ecosystem, by @FrostDavis

Itaub
@ltaub

Hearing a lot about "growth mindset" in the digital learning ecosystem at #BlendLAC16. #summerreading
If we did not have baggage of tradition, what would we do to create an integrated educational experience? @FrostDavis #BlendLAC16

@aacu LEAP Challenge aacu.org/leap-challenge mentioned in @FrostDavis keynote. #BlendLAC16
Alexandra Martines
@aamartines

@FrostDavis "our students need the ability to work w/ new info and solve unstructured problems" the employability issue arises
#BlendLAC16

Labor over time, aka "Dancing with Robots": thirdway.org/report/dancing…
#BlendLAC16 pic.twitter.com/Rf5X06Gh9e

BETH SELTZER @BETH_SELTZER · 2 YEARS AGO

TheLACOL @TheLACOL

@FrostDavis discusses future work on unscripted problems ... SeeAACU's Dancing w Robots #BlendLAC16

2 YEARS AGO

Itaub @Itaub

What does signature work look like in the digital liberal ecosystem? Examples: centuryamerica.org #BlendLAC16

2 YEARS AGO
Working w/ New Info & Solving Unstructured Problems top work tasks needed #BlendLAC16 pic.twitter.com/7GiNZdHp8I

@FrostDavis sharing examples of signature work in the digital liberal ecosystem: truman.centuryamerica.org/letters-from-t... #BlendLAC16

Neat work from @electricarchaeo on Minecrafted History github.com/shawngraham/hi... #BlendLAC16

.@FrostDavis: we are educating students to solve unscripted,
unstructured problems. So true. #BlendLAC16
twitter.com/beth_seltzer/s...

Krissy Lukens
@kmlukens

My son would be so engaged in a class that did stuff like this!
github.com/shawngraham/h... #BlendLAC16

ltaub
@ltaub

Professors working in isolation on digital assignments won't sustain liberal learning in the digital ecosystem. #BlendLAC16

Alexandra Martines
@aamartines

@FrostDavis "I love these projects, but it isn't enough." Students should be engaged in digital literacy & agency from day 1
#BlendLAC16

Marc Drumm
@marcdrumm

Minecrafted History - students at @Carleton_U research historical locations & recreate them in Minecraft github.com/shawngraham/h... #BlendLAC16

ltaub
@ltaub
Critical reading through social annotation w tools like @ClassroomSalon and @hypothes_is to surface critical reading practices. #BlendLAC16

Frost Davis ... critical reading through social annotation surfaces reading practices #BlendLAC16

@FrostDavis is watching for literal "red" herrings in @ClassroomSalon. Never apologize for bad puns! #BlendLAC16

@FrostDavis design challenge: scaffolding signature work in the emerging digital ecosystem #BlendLAC16

Classroom Salon - text and video social annotation tool classroomsalon.com #BlendLAC16
Talk about helping students own their own data at #BlendLAC16 for me invokes Domain of One's Own. @ReclaimHosting

Oh hey! @FrostDavis is showing our @Muhlenberg storymapping project from Documentary Research: storymapping.blogs.muhlenberg.edu #BlendLAC16

@FrostDavis keynote @ #BlendLAC16 Engage students with digital tools where they create work that persists & contributes to scholarship.

When you untether the conversation from "delivery," blending is so much more than online & face to face. #BlendLAC16 @FrostDavis
How can we break down traditional boundaries to scaffold critical learning?  
[@FrostDavis #BlendLAC16 pic.twitter.com/LLPWAbvP9I](https://twitter.com/LLPWAbvP9I)  
REID RIGGLE @REIDRIGGLE - 2 YEARS AGO

Scaffolded Curriculum to develop agency: 1) Using Digital Tools & Resources 2) Contributing to 3) Producing per @FrostDavis #BlendLAC16  
Andy Anderson @EduObservatory - 2 YEARS AGO

@FrostDavis Blended learning breaks boundaries of "course": spaces, semesters, campuses, town/gown. #BlendLAC16  
Beth Seltzer @beth_seltzer - 2 YEARS AGO

Dan Slack @dgslack
"Critical use of technology" vs. "being online" --important distinction
#BlendLAC16

@FrostDavis "need to move from a model of HE where we connect things for students, instead they learn to connect for themselves"
#BlendLAC16

@ltaub @ltaub I had the same thought! Ownership of students' signature projects should last past their time at the college.
#BlendLAC16

After @FrostDavis keynote I'm convinced the Instant Challenge framework from @IDODI would help scaffold student creative works.
#BlendLAC16

Group work does not necessarily come naturally ... guide students in the "how" of project mgmt #BlendLAC16
R1. Mapping in the Humanities Classroom, Collaborative Cross-Campus Courses, Access Presentations, Digital Learning (Keuka)

Looking forward to presenting our poster today at #BlendLAC16 @BrynMawrCollege pic.twitter.com/IjXkz89eVY

OLIVIA CASTELLO @OLIVIA_CASTELLO · 2 YEARS AGO

Come learn about Accessing Archives in India and Access in Art History Course in Thomas 224! #BlendLAC16

Elizabeth Reilly @ereilly92 · 2 YEARS AGO
Beautiful Bryn Mawr College #blendLAC16 pic.twitter.com/3iTkM3CX5y

Marc Drumm
@marcdrumm

Next session - Mapping in the Humanities Classroom: An Assessment of Tools and Strategies, by a panel from @wheaton #BlendLAC16
Beautiful Bryn Mawr College #blendLAC16 pic.twitter.com/vgi2R6F7ha

Rachel Starry
@rachellstarry

First panel of #BlendLAC16 day 2: Mapping in the Humanities Classroom

Beth Seltzer
@beth_seltzer

Looking forward to this one--how political policy and copyright law impact issues of access. #BlendLAC16 Thomas 224.
Moravian and Lafayette students collaborate on community based learning research! @LVAICollaborate #blendlac16

How does Keuka scaffold digital learning? See this slide. #BlendLAC16 pic.twitter.com/zYdm4ZdSS5

The Abstract Machine: Humanities GIS by Charles Travis is recommended goodreads.com/book/show/2227... #BlendLAC16

"How do ppl who are entering the world of research from outside its
western historical home do so?" #access #BlendLAC16

Olivia Castello
@olivia_castello

Book rec -- Abstract Machine: Humanities GIS
tripod.brynmawr.edu/find/Record/.b... #BlendLAC16

SHARON STRAUSS @SHARONSSTRAUSS · 2 YEARS AGO
Map outcomes in moodle using rubric across campus #BlendLAC16
pic.twitter.com/AU2CNP0Dj0

SHARON STRAUSS @SHARONSSTRAUSS · 2 YEARS AGO
Increasing levels of digital agency #BlendLAC16 pic.twitter.com/t5c7bmJxWf

See how skills improve in courses as they go to higher levels #BlendLAC16 pic.twitter.com/x6IYCVK2BT
Googleography: a biography of yourself written only with information findable on Google. Love it! #BlendLAC16

outcome of googleography assignment: can access lots of information but requires human to make sense of it #BlendLAC16

#BlendLAC16 Keuka College team sharing strategies for assessing college wide digital learning outcomes @KeukaCollege pic.twitter.com/NAb19oP6l6

#BlendLAC16 Mapping in the Humanities Classroom with Jenni Lund
of @wheaton: Resist positivism and reductionism! Evidence, not data!

Dissecting Instagram's terms & conditions to teach digital literacy + citizenship. @yeisenhauer you'd love this talk! #BlendLAC16

Muhlenberg faculty used zaption analytics to learn that student interaction with video maxes out around 10 min .. good to know #blendlac16

Student at @wheaton used ArcGIS to map locations in Heart of Darkness, developed lesson plan to teach tool & present research #BlendLAC16

"One-shot" mapping - a strategy to introduce students to low threshold apps for mapping w/in only 2 class periods. #BlendLAC16
StoryMap JS [storymap.knightlab.com](http://storymap.knightlab.com), Historypin [historypin.org/en/](http://historypin.org/en/) recommended for simple mapping projects #BlendLAC16

So happy to see padlets in use #BlendLAC16 [pic.twitter.com/HiNJwOZHQA](https://twitter.com/HiNJwOZHQA)

#BlendLAC16 Mapping in the Humanities Classroom “Heart of Darkness” with @jadewerner using [storymap.knightlab.com](http://storymap.knightlab.com) [historypin.org](http://historypin.org)

Marianne Jahnke and Laurel Hester share why you might use #padlet in class [tinyurl.com/ouqp2m8 #BlendLAC16 @shechosewisely](http://tinyurl.com/ouqp2m8)
@jsullivan47 sharing blended methods from media & com courses @Muhlenberg highlights student role in selecting dig tools at #BlendLAC16.

Video Projectrubric in human biology #BlendLAC16 pic.twitter.com/pxLN84wDzE
Use Padlet to help student think about images & other ways to increase understanding for others #BlendLAC16 pic.twitter.com/zdrNVcANDC

LOTS of stories abt how gated campus-specific LMS (Moodle, Canvas, Google Apps, etc) prevent cross-campus course collaboration. #BlendLAC16

@aalmekinder says that as an instruct tech, it can help to gets hands-on to make v1 of a project beautiful. #BlendLAC16
@aalmekinder Faculty gain confidence and can take the design on without you on future iterations. #BlendLAC16

Elizabeth Reilly
@ereilly92

Learning about @Smarthistory at #BlendLAC16 it's so cool! Free videos and essays for teaching/learning #ArtHistory

Rachel Starry
@rachellstarry

Pros/cons of mapping tools used @wheaton, echoing concerns about the afterlife of digital mapping projects #BlendLAC16

Digital learning proliferation at Keuka @diatkc as a network map #BlendLAC16 pic.twitter.com/N5PYtpAqGr

REBECCA FROST DAVIS @FROSTDAVIS - 2 YEARS AGO
"What's the carrot?" a common theme at #BlendLAC16. Acknowledging incentive for faculty to engage in often time-consuming digital work

Technology learning mentors within each division at Keuka College serve as liaisons and facilitators with faculty #BlendLAC16

@wheaton mapping projects reiterate the analytical value of storytelling and spatial narratives #BlendLAC16

having a campus (or multi-campus) level set on students' digital abilities would help faculty in their course design #blendlac16

The Twitter Event Stamp Help make conferences even more useful by retweeting their basic information! #BlendLAC16

amherst.edu/people/facstaff...
Marc Drumm
@marcdrumm

Mapping+storytelling projects praised because students have to thoroughly understand subject matter in order to produce maps #BlendLAC16

Rebecca Frost Davis
@FrostDavis

@dlatkc uses free tools because students can use them after they graduate #BlendLAC16

Rebecca Frost Davis
@FrostDavis

less resources means you have to be more intentional in your pedagogy #BlendLAC16

TheLACOL
@TheLACOL

discussing up-front and long-term time costs and reusability of blended versus traditional course dev #blendlac16

Rachel Starry
@rachellstarry

Leah Niederstadt @wheaton engages students with "detective work" provenance research and mapping #BlendLAC16
Thanks Keuka College. Great presentation. Lots a ideas! #BlendLAC16 pic.twitter.com/3ntRAel0Ug

Krissy Lukens
@kmlukens

storymap.knightlab.com historypin.org/en/ Two tools I will be taking a closer look at #BlendLAC16 #digitalmapping #digitalhumanities

TheLACOL
@TheLACOL

students do own cost-benefit analysis on their investment in online/blended work based on their expectation for liberal arts edu #blendlac16
#LearningGoals for Leah Niederstadt's @wheaton fantastic provenance assignment #BlendLAC16 pic.twitter.com/6ipI92Jtob

TheLACOL @TheLACOL

what data are needed to know if students learn more with online/blended techniques? beyond "do they like it?" #blendlac16

Alexandra Martines @aamartines

@kmlukens also from Knightlab, we love @TimelineJS. Example student project at tinyurl.com/blackness-time.... #blendlac16 @mirdigital
See you @ 3, but no need 2 wait 4 the poster session. Add your dot now; share what you do on your LMS. #BlendsLAC16 pic.twitter.com/3xLpiVQnq3

TheLACOL @TheLACOL

what are benefits and challenges of blended cross-campus collab for students? different cultures and communication flows #blendlac16
Great art in Thomas 104! #BlendLAC16 pic.twitter.com/tfKI6nC1iu

Sharon Strauss @sharonsstrauss · 2 years ago

TheLACOL @TheLACOL

present the goals but also the reasons *why* in dialogue with students ... how best to do this? #blendlac16

Rachel Starry @rachellstarry

@BrynMawrLITS I'd love to see BMC Spec. Coll. map the locations of objects on campus with storymap.knightlab.com #Gigapixel #BlendLAC16
Final paper vs. digital project: should we reconsider the impermanence of student projects? @jadewerner on the portfolio model #BlendLAC16

R2. Crossing the Rubicon, Assessment, Blended Learning Outside the Classroom

Afternoon sessions begin in about 15 mins! #BlendLAC16

Next session - Blended Learning Outside the Classroom #BlendLAC16
Post-lunch nap spot? #BlendLAC16 pic.twitter.com/4gYfPtK4o0

@5Colleges Luke Phelan on assessment anxiety and how it distracts from valuable evaluation of student learning #BlendLAC16

why offer full online options in undergrad residential settings? adds flexibility for scheduling intl or service learning #blendlac16
why offer online in residential settings? may prep students for future online/blended learning in grad and professional studies #blendlac16

If "assessment" is a four-letter word, how do we rebrand it? @5collDH's Luke Phelan suggests "instructor satisfaction" #BlendLAC16

As a recent grad, it's so good to be at #BlendLAC16 conference & see faculty talking about new tech and ways they're changing the classroom

Coffee and refreshments are now in Thomas Great Hall and poster session at 3pm! #BlendLAC16

GoodNotes - notetaking iPad app recommended for sharing via wifi, displaying page without controls appsto.re/us/zjwAU.i #BlendLAC16
Why students took online courses at DeSales #BlendLAC16
pic.twitter.com/tRnvUdePr5

Beth Seltzer
@beth_seltzer

Asimov anticipated some of online ed's potential problems 1951
bit.ly/1W4BZqj How can we keep blended learning human?
#BlendLAC16

juliediana
@juliediana

This vase was taken hostage by Harvard students until Wheaton held a mixer! #BlendLAC16 twitter.com/rachellstarry/...

BMC Blended Learning
@BlendedLAC
Coffee and refreshments in TGH now & posters at 3pm! #BlendLAC16 #bmcbanter @BrynMawrCollege @BrynMawrLITS

Rachel Starry
@rachellstarry

Ethics Curriculum Integration Initiative @UTAustin - impact of the digital turn on ethics education? ethicsunwrapped.utexas.edu #BlendLAC16

Dan Slack
@dgslack

Need to shift from "delivery of education" to "learning outcomes"--helpful reframe from @FrostDavis #BlendLAC16

Beth Seltzer
@beth_seltzer

Essential skills for students, Bridge and regular: being comfortable asking for help, identifying university resources. #BlendLAC16

Rebecca Frost Davis
@FrostDavis

loving this scaffolding of teamwork in online history course for trad students at De Sales #BlendLAC16

Marc Drumm
@marcdrumm

.@Princeton 7 week online summer course for incoming freshman:
reading/writing strategies, how to navigate academic resources  
#BlendLAC16

Rebecca Frost Davis  
@FrostDavis

@ltaub Thanks for link to Teagle-funded hybrid learning project in LeHigh Valley Colleges lvaic.org/default.aspx?p... #BlendLAC16

BMC Blended Learning  
@BlendedLAC

ATTN #BlendLAC16 attendees: We are thinking of switching the location of the wrap up session to Thomas 110. Thoughts??

Sharon Strauss  
@SharonSstrauss

We heard once. Twice. Three time. Make videos! BUT--make them SHORT #BlendLAC16

Rachel Starry  
@rachellstarry

@CarletonCollege 's Aaron Swoboda on blended course lectures: videos generally higher-quality than trad "chalk&talk" lectures!  
#BlendLAC16

TheLACOL  
@TheLACOL
tension btwn building reminders, guidance, support in the online env vs instilling student’s ownership in managing their work #blendlac16

Instant feedback from Sapling learning is great! And teacher does not need to do the grading. #BlendLAC16 pic.twitter.com/o6corYR3rl

Color coding is so useful for a quick analysis on student learning and effectiveness of materials. #BlendLAC16 twitter.com/sharonsstrauss...
In class simulations may or may not match the textbook. #BlendLAC16
pic.twitter.com/brNsb2PLoQ

Assessing pre-class hw or quiz results allows instructors to focus lectures on exactly what students struggle with! #BlendLAC16

Unhangout by MIT - adds breakout rooms to Google Hangouts
unhangout.media.mit.edu #BlendLAC16
Students seem to prepare videos made by their profs. Really?! YES! But why? #BlendLAC16

**R3/Posters:** Thursday afternoon posters and workshops

@BlendedLAC Some terrific posters in Thomas Great Hall right now! #BlendLAC16 pic.twitter.com/lbjiAeNAuf

RACHEL STARRY @RACHELLSTARRY · 2 YEARS AGO
I think @BrynMawrCollege might be Hogwarts... #BlendLAC16
pic.twitter.com/46X4LXPsR9

Next session - Strategies for Success in Blended Instruction #BlendLAC16

Room polled: are your institutions' instructional designers part of Academic Affairs, IT, or Library? Results about 1/3 for each #BlendLAC16

For those who aren't physically present, you can check in on Bryn Mawr's Blended Learning and the Liberal Arts conference with #BlendLAC16

Rebecca Frost Davis @FrostDavis
faculty modeling partnering with technology, using data—analytics in classroom salon #BlendLAC16

Great example of heat map functionality in classroom salon #BlendLAC16
pic.twitter.com/ckffhrPm3Z

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO
Salon engagement index. Fitbit for student learning. Classroom Salon. #BlendLAC16 pic.twitter.com/8hdv1ZMvOP
Factors impacting student engagement #BlendLAC16
pic.twitter.com/69CA6SDFoW

Dan Slack
@dgslack

Thomas Morton: "Focus on what students can do, not on what they cannot do." --maximize student skill sets through teamwork
#BlendLAC16

Dan Slack
@dgslack

Interesting to hear a few reports that students are reluctant to engage in online course conversations. #BlendLAC16

Marc Drumm
@marcdrumm
@swarthmore students using iPad Pros to annotate graphic novels with Apple Pencil, save and upload work into LMS #BlendLAC16

Assessment criteria in Thomas Morton's course: depth & multiplicity of ideas, class participation (moving conversation forward) #BlendLAC16

Students seem to prefer videos made by their pros. more than professionally made videos?! Why? #BlendLAC16

Wrap-Up Session
How much face-to-face time is necessary to make the learning "feel real?" #BlendLAC16

Mark James asks: Is using blended learning the same as saying you make a "homemade" cake out of boxed mix and canned frosting? #BlendLAC16
Anyone can make a cake w/ boxed mix and canned frosting. Future educators need to be Fondant artists of the world of learning.

#BlendLAC16

"Curiously critical about #blendedlearning" says @ProfessorTMR and I tend to agree #BlendLAC16

Putting tech into ur class can lead to harassment + negative experiences, particularly as women or POC profs. Such a good point #BlendLAC16

Appreciating "curiously critical" eye on LMS, blended learning, and the reminder that humanities teaching is already flipped!

#BlendLAC16

Zero. It’s how the interactions are designed, not the delivery mode, that makes learning “feel real.” #blendLAC16
Reid Riggle
@ReidRiggle

Are we teaching students to live in a closed system by using a LMS? Are LMS unnecessarily closed? #BlendLAC16

Monica L. Mercado
@monicalmercado

Centering texts, tools get at ideas: @aee_meta argues her "blended" teaching goes beyond the print to engage the print once more #BlendLAC16

Monica L. Mercado
@monicalmercado

And if they decided the tool didn't work for the text, @aee_meta's class looked for another. #BlendLAC16

Monica L. Mercado
@monicalmercado

Yes. #BlendLAC16 twitter.com/reidriggle/sta...

Alexandra Martines
@aamartines

@aee_meta summarizes her students' approach to tech they didn't find useful: "We would prefer not to." #BlendLAC16 #ClassicLitThrowback
Andy Anderson  
@EduObservatory

Should face-to-face be allowed to supercede the tech? Why use Google Docs when you can get together over tea? @aee_meta's class  
#BlendLAC16

Alexandra Martines  
@aamartines

Hearing more about so-called "digital natives" than I expected to in the wrap-up session of #BlendLAC16

Elizabeth Reilly  
@ereilly92

Even though the assumption is often yes, maybe college students don't want more technology in their classes #BlendLAC16

Alexandra Martines  
@aamartines

@jmalkows's students compare their hourly tech usage to a "digital immigrant" and find that we aren't so different after all. #BlendLAC16

Monica L. Mercado  
@monicalmercado

Similar note: Jennifer Malkowski sees a pressure to stay connected, "Their classes keep them [and us??] in technology all day." #BlendLAC16
Alexandra Martines
@aamartines

Can't say I'm sold on the idea that students who choose humanities do so in part because they want to escape tech. #BlendLAC16

Sharon Strauss
@SharonSstrauss

Students under gr8 pressure to be on social media & online. Think hard about whether it is better, in your class, 2 B unplugged. #BlendLAC16

Alexandra Martines
@aamartines

If "canned" textbooks can't replace faculty, "canned" digital course materials won't either #blendlac16

Reid Riggle
@ReidRiggle

Blended learning pushes faculty in humanities to be more explicit. #BlendLAC16

Andy Anderson
@EduObservatory

“You’ve always said it’s about critical thinking. Now it’s time to put up or shut up, as the tech competes to deliver info.” #BlendLac16
Sharon Strauss
@SharonSstrauss

Goals? How about, "What would make me most happy to overhear my students say 10 years from now?" #BlendLAC16

Reid Riggle
@ReidRiggle

We need to continually grapple with finding the balance that serves the needs of the students and our learning goals. #BlendLAC16

Elizabeth Reilly
@ereilly92

#Blendedlearning is not a dichotomy between face2face and online learning. It's not a binary! Loving this #BlendLAC16 critical discussion.

Elizabeth Reilly
@ereilly92

Do we have to go along with the idea that the digital age is "just the world we live in" and this is just the way things are? #BlendLAC16

Andy Anderson
@EduObservatory

And then, of course, you must also critically examine when and how to use technology in your class. — The sense of the room at #BlendLAC16
Reid Riggle
@ReidRiggle

It's our job to build agency in our students so they can choose for themselves. #BlendLAC16 @FrostDavis

Alexandra Martines
@aamartines

@ereilly92 absolutely not! But we do need to think carefully about how we prepare our students for that world. #BlendLAC16

Rebecca Frost Davis
@FrostDavis

@aeemeta when students take a tool used for analysis in my class to another class and use in another way that is rewarding #BlendLAC16

Krissy Lukens
@kmlukens

The day is done. Almost 0% battery power on all devices. Brain hurts, but it was awesome. Thanks #BlendLAC16! Hope to be back next year!

Rachel Sagner Buurma
@rbuurma

Thanks @ProfessorTMR for an excellent #BlendLAC16 closing panel - I learned a lot. twitter.com/monicalmercado...
Thanks for adding dots. Not surprised, but you use your LMS way more than average #BlendLAC16 pic.twitter.com/lqXHnwSfON

BMC Blended Learning
@BlendedLAC

Thanks to all who attended and supported #BlendLAC16! It was a great 2 days full of meaningful conversations. See you next year!

2 YEARS AGO

Smith College ETS
@ETSSC

Find our slides from "Disrupting the Technology Adoption Spectrum" at #BlendLAC16 here: goo.gl/uCC99p

2 YEARS AGO