Keynote: A new day, and Rebecca Frost Davis's keynote.

Another gorgeous morning at Bryn Mawr. Starts off with @FrostDavis keynote who always inspires #BlendLAC16 pic.twitter.com/3lQVOOnLhjI

LTAUB @LTAUB • 2 years ago
Getting ready for @FrostDavis keynote #BlendLAC16 pic.twitter.com/Y9jvEDgM9p

BMC BLENDED LEARNING @BLENDEDLAC · 2 YEARS AGO
Opening session at the @BlendedLAC yesterday @BrynMawrCollege.
#BlendLAC16 pic.twitter.com/FUEfrBURS9

ED FINN @ACMTECHLIAISON · 2 YEARS AGO

@itaub
@itaub

@JSpohrer lifting up the theme of connections running across @FrostDavis work. Access, equity, digital inclusion. #BlendLAC16

2 YEARS AGO
Good morning! #BlendLAC16 pic.twitter.com/Lpc5XxCz8n

THELACOL @THELACOL · 2 YEARS AGO
Listening to keynote by @FrostDavis @BlendedLAC #BlendLAC16
pic.twitter.com/036FF6Hxua

ED FINN @ACMTECHLIAISON - 2 YEARS AGO

@Itaub asks: What does liberal education look like in the digital learning ecosystem? #BlendLAC16

2 YEARS AGO
#BlendLAC16 Rebrecca Frost Davis discussing liberal education in a “digital ecosystem” pic.twitter.com/n8lgOuyLsg

- Reid Riggle @reidriggel 2 years ago

Krissy Lukens
@km Lukens

.@FrostDavis talking about what liberal education looks like in the emerging digital ecosystem #BlendLAC16

- 2 years ago

Beth Seltzer
@beth_seltzer

"I won the commute today!" @FrostDavis on data collection in daily life #BlendLAC16

- 2 years ago

Alexandra Martines
@aaMartines

@FrostDavis asks the #fitbit wearers in the audience to define: "it's a
health monitor...that kind of enslaves you" #BlendLAC16

Beth Seltzer
@beth_seltzer

More of @FrostDavis on #Minecraft on her blog:
rebeccafrostdavis.wordpress.com/2014/08/11/big... #BlendLAC16

Krissy Lukens
@kmlukens

#participatoryculture happening at #BlendLAC16

Meta-tweet of @FrostDavis giving a shout-out to our Twitter conference conversion
#blendlac16 pic.twitter.com/JJW3DTnwAS

BETH SELTZER @BETH_SELTZER · 2 YEARS AGO
Good morning from Bryn Mawr! DEIT is on site at #BlendLAC16. pic.twitter.com/O4PnmJDUr5

Alexandra Martines
@aaMartines

@FrostDavis offers #minecraft as a model of participatory culture at #blendlac16. Passion meets engagement to turn visitors into residents.
Think Pair Share about liberal education in the emerging digital ecosystem
#BlendLAC16 pic.twitter.com/PN0eE34uQ1

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO

Beth Seltzer
@beth_seltzer

.@FrostDavis is live-tweeting her own speech! #BlendLAC16
twitter.com/FrostDavis/sta...
The Global Learning Ecosystem per Rebecca @FrostDavis. #BlendLAC16 pic.twitter.com/F63E2P5SSP

@FrostDavis #BlendLAC16 How do we understand, participate in, and facilitate the digital ecosystem? pic.twitter.com/UMs0sjVgef
Dan Slack
@dgsslack

Designing projects that live beyond the life of the course #BlendLAC16

Alexandra Martines
@aamartines

@FrostDavis "use of too many tools distracts from the learning goals". Important to focus on student exp. over cool tech. #BlendLAC16

Itaub
@itaub

Learning in digital ecosystem includes projects that are archived, can be reused, remixed, remade, recalled. #BlendLAC16 @FrostDavis

Marc Drumm
@marodrumm

Day 2 of #BlendLAC16 begins, first session - Designing for Agency in the Emerging Digital Ecosystem, by @FrostDavis

Itaub
@itaub

Hearing a lot about "growth mindset" in the digital learning ecosystem at #BlendLAC16. #summerreading
GEMs Design Principles

- Proficiency
- Agency and Self-Direction
- Integrative Learning and Problem-Based Inquiry
- Equity
- Transparency and Assessment

Reid Riggle
@ReidRiggle

If we did not have baggage of tradition, what would we do to create an integrated educational experience? @FrostDavis #BlendLAC16

2 YEARS AGO

Itaub
@Itaub

@aacu LEAP Challenge aacu.org/leap-challenge mentioned in @FrostDavis keynote. #BlendLAC16

2 YEARS AGO
@FrostDavis "our students need the ability to work w/ new info and solve unstructured problems" the employability issue arises

#BlendLAC16

Labor over time, aka "Dancing with Robots": thirdway.org/report/dancing...

#BlendLAC16 pic.twitter.com/Rf5X06Gh9e

@FrostDavis discusses future work on unscripted problems ... See AACU’s Dancing w Robots #BlendLAC16

What does signature work look like in the digital liberal ecosystem? Examples: centuryamerica.org #BlendLAC16
Working w/ New Info & Solving Unstructured Problems top work tasks needed
#BlendLAC16 pic.twitter.com/7GiNZdHpl8

@FrostDavis sharing examples of signature work in the digital liberal ecosystem: truman.centuryamerica.org/letters-from-t... #BlendLAC16

Neat work from @electricarchaeo on Minecrafted History
github.com/shawngraham/hi... #BlendLAC16

@FrostDavis: we are educating students to solve unscripted,
unstructured problems. So true. #BlendLAC16
twitter.com/beth_seltzer/s...

2 YEARS AGO

Krissy Lukens
@kmlukens

My son would be so engaged in a class that did stuff like this!
github.com/shawngraham/h... #BlendLAC16

2 YEARS AGO

Itaub
@itaub

Professors working in isolation on digital assignments won’t sustain liberal learning in the digital ecosystem. #BlendLAC16

2 YEARS AGO

Alexandra Martines
@aamartines

@FrostDavis "I love these projects, but it isn’t enough." Students should be engaged in digital literacy & agency from day 1
#BlendLAC16

2 YEARS AGO

Marc Drumm
@marodrumm

Minecrafted History - students at @Carleton_U research historical locations & recreate them in Minecraft
github.com/shawngraham/h... #BlendLAC16

2 YEARS AGO

Itaub
@itaub
Critical reading through social annotation with tools like @ClassroomSalon and @hypothes.is to surface critical reading practices. #BlendLAC16

@TheLACOL

Frost Davis ... critical reading through social annotation surfaces reading practices #BlendLAC16

@FrostDavis is watching for literal "red" herrings in @ClassroomSalon. Never apologize for bad puns! #BlendLAC16

@FrostDavis design challenge: scaffolding signature work in the emerging digital ecosystem #BlendLAC16

Classroom Salon - text and video social annotation tool classroomsalon.com #BlendLAC16

@itaub
Talk about helping students own their own data at #BlendLAC16 for me invokes Domain of One's Own. @ReclaimHosting

2 YEARS AGO

@itaub

Oh hey! @FrostDavis is showing our @Muhlenberg storymapping project from Documentary Research: storymapping.blogs.muhlenberg.edu #BlendLAC16

2 YEARS AGO

@SharonStrauss

@FrostDavis keynote @ #BlendLAC16 Engage students with digital tools where they create work that persists & contributes to scholarship.

2 YEARS AGO

@itaub

When you untether the conversation from "delivery," blending is so much more than online & face to face. #BlendLAC16 @FrostDavis

2 YEARS AGO
How can we break down traditional boundaries to scaffold critical learning?
@FrostDavis #BlendLAC16 pic.twitter.com/LLPWAfvP9l

2 YEARS AGO

Andy Anderson
@EduObservatory

Scaffolded Curriculum to develop agency: 1) Using Digital Tools & Resources 2) Contributing to " 3) Producing " per @FrostDavis #BlendLAC16

2 YEARS AGO

Beth Seltzer
@beth_seltzer

.@FrostDavis Blended learning breaks boundaries of "course": spaces, semesters, campuses, town/gown. #BlendLAC16

2 YEARS AGO

Dan Slack
@dgsslack

"Critical use of technology" vs. "being online" -- important distinction
#BlendLAC16

2 YEARS AGO

Alexandra Martines
@aamartines

@FrostDavis "need to move from a model of HE where we connect things for students, instead they learn to connect for themselves"
#BlendLAC16

2 YEARS AGO

Alexandra Martines
@aamartines

@ltaub @ltaub I had the same thought! Ownership of students' signature projects should last past their time at the college.
#BlendLAC16

2 YEARS AGO

Krissy Lukens
@kmlukens

After @FrostDavis keynote I'm convinced the Instant Challenge framework from @IDODI would help scaffold student creative works.
#BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL

Group work does not necessarily come naturally ... guide students in the "how" of project mgmt #BlendLAC16

2 YEARS AGO

Krissy Lukens
@kmlukens
R1. Mapping in the Humanities Classroom, Collaborative Cross-Campus Courses, Access Presentations, Digital Learning (Keuka)

Looking forward to presenting our poster today at #BlendLAC16
@BrynMawrCollege pic.twitter.com/ljXkz89eVY

OLIVIA CASTELLO @OLIVIA_CASTELLO • 2 YEARS AGO

Elizabeth Reilly
@ereilly92

Come learn about Accessing Archives in India and Access in Art History Course in Thomas 224! #BlendLAC16

2 YEARS AGO