Students seem to prepare videos made by their profs. Really?! YES! But why? #BlendLAC16

R3/Posters: Thursday afternoon posters and workshops

@BlendedLAC Some terrific posters in Thomas Great Hall right now! #BlendLAC16 pic.twitter.com/lbjiAeNAuf

Rachel Starry @RachellStarry - 2 YEARS AGO
I think @BrynMawrCollege might be Hogwarts... #BlendLAC16
pic.twitter.com/46X4LXPsR9

MARC DRUMM @MARCDRUMM - 2 YEARS AGO

Marc Drumm
@marcdrumm

Next session - Strategies for Success in Blended Instruction
#BlendLAC16

2 YEARS AGO

Marc Drumm
@marcdrumm

Room polled: are your institutions' instructional designers part of Academic Affairs, IT, or Library? Results about 1/3 for each
#BlendLAC16

2 YEARS AGO

Alex Brey
@alexbrey

For those who aren't physically present, you can check in on Bryn Mawr's Blended Learning and the Liberal Arts conference with
#BlendLAC16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis
Great example of heat map functionality in classroom salon #BlendLAC16 pic.twitter.com/cKfhhrPm3Z
#BlendLAC16 pic.twitter.com/8hdv1ZMvOP

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO
Factors impacting student engagement #BlendLAC16
pic.twitter.com/69CA6SDfoW

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO

Dan Slack
@dgslack

Thomas Morton: "Focus on what students can do, not on what they cannot do." --maximize student skill sets through teamwork #BlendLAC16

2 YEARS AGO

Dan Slack
@dgslack

Interesting to hear a few reports that students are reluctant to engage in online course conversations. #BlendLAC16

2 YEARS AGO

Marc Drumm
@marodrumm
.@swarthmore students using iPad Pros to annotate graphic novels with Apple Pencil, save and upload work into LMS #BlendLAC16

Dan Slack
@dgsslack

Assessment criteria in Thomas Morton's course: depth & multiplicity of ideas, class participation (moving conversation forward) #BlendLAC16

Sharon Strauss
@SharonStrauss

Students seem to prefer videos made by their pros. more than professionally made videos?! Why? #BlendLAC16

2 YEARS AGO

Wrap-Up Session