Blended Learning Conference 2016

The 5th annual conference on Blended Learning in the Liberal Arts, held May 18-19 at Bryn Mawr College.

Relive or explore the blended discussion happening during the conference!

First up: **pre-conference workshops** on Writing from the Diaspora, faculty development, and getting started with blended learning.

---

**BMC Blended Learning**

@BlendedLAC

Kicking off #BlendLAC16 with workshops!

---

**Beth Seltzer**

@beth_seltzer

If you're asking faculty to teach online, makes sense to train them online. #BlendLAC16

---

**Beth Seltzer**

@beth_seltzer

Anne Marchant recommends Zoom videoconferencing: really easy to use, free for 45 min zoom.us #BlendLac16

---

**Marc Drumm**

@marcdrumm

Great workshop ice breaker: participants creating a slide in Google Slides introducing themselves #BlendLAC16
Alicia Ellis defines #BlendLAC16 as moving the lines of inquiry--traverse a text through close reading and introducing a few digital tools.

Marc Drumm
@marcdrumm

1st lesson contains hour-long video, then facilitator asks participants how many of them watched the whole video. Love this. #BlendLAC16

Monica L. Mercado
@monicalmercado

"You have to allow for [student] pushback." Ellis reminds us digital tools in classroom are noisy, messy, not always embraced. #BlendLAC16

BMC Blended Learning
@BlendedLAC

"How do we get students to take responsibility for their own learning?" #BlendLAC16

Beth Seltzer
@beth_seltzer

.@marcdrumm describes info.apprennet.com as "almost roleplaying"--instructor poses problem, students post video answers. #BlendLAC16
Scalar described as letting students claim authorship of work that exists beyond the course. Key for DH! #BlendLAC16 scalar.usc.edu

Tools recommended for student collaborative projects: scalar, omeka, wordpress #BlendLAC16

Enjoyed breakfast with @EduObservatory @MikeswWeston before heading off to #blendlac16 Blended Learning in the Liberal Arts

Conversation about blended and online surfaces pedagogy in the face-to-face classroom as well #blendlac16

Anne is praising the built-in peer review capabilities of @CanvasLMS #BlendLAC16
Rebecca Frost Davis
@FrostDavis

@EduObservatory Transparency in Learning and Teaching Project I mentioned this AM unlv.edu/provost/transp... #blendlac16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

eexample of humanities project that allows student contributions, Map of Early Modern London, mapoflondon.uvic.ca #blendlac16

2 YEARS AGO

Next up, Bryn Mawr Library CIO’s Gina Siesing's welcome session.