western historical home do so?" #access #BlendLAC16

Olivia Castello
@olivia_castello

Book rec -- Abstract Machine: Humanities GIS
tripod.brynmawr.edu/find/Record/.b... #BlendLAC16

Map outcomes in moodle using rubric across campus #BlendLAC16
pic.twitter.com/AU2CNP0Dj0

SHARON STRAUSS @SHARONSSTRAUSS · 2 YEARS AGO
Final paper vs. digital project: should we reconsider the impermanence of student projects? @jadewerner on the portfolio model #BlendLAC16

R2. Crossing the Rubicon, Assessment, Blended Learning Outside the Classroom

Afternoon sessions begin in about 15 mins! #BlendLAC16

Next session - Blended Learning Outside the Classroom #BlendLAC16
Post-lunch nap spot? #BlendLAC16 pic.twitter.com/4gYfPtK4o0

THELACOL @THELACOL - 2 YEARS AGO

@5Colleges Luke Phelan on assessment anxiety and how it distracts from valuable evaluation of student learning #BlendLAC16

Rachel Starry @rachellstarry

2 YEARS AGO

TheLACOL @TheLACOL

why offer full online options in undergrad residential settings? adds flexibility for scheduling int'l or service learning #blendlac16

2 YEARS AGO
why offer online in residential settings? may prep students for future online/blended learning in grad and professional studies #blendlac16

If "assessment" is a four-letter word, how do we rebrand it? @5collDH's Luke Phelan suggests "instructor satisfaction" #BlendLAC16

As a recent grad, it's so good to be at #BlendLAC16 conference & see faculty talking about new tech and ways they're changing the classroom

Coffee and refreshments are now in Thomas Great Hall and poster session at 3pm! #BlendLAC16

GoodNotes - notetaking iPad app recommended for sharing via wifi, displaying page without controls appsto.re/us/zjwAU.i #BlendLAC16
Why students took online courses at DeSales #BlendLAC16
pic.twitter.com/TrnvUdePr5

REBECCA FROST DAVIS @FROSTDAVIS · 2 YEARS AGO

Beth Seltzer
@beth_seltzer

Asimov anticipated some of online ed's potential problems 1951bit.ly/1W4BZqj How can we keep blended learning human?
#BlendLAC16

2 YEARS AGO

Julie Diana
@juliediana

This vase was taken hostage by Harvard students until Wheaton held a mixer! #BlendLAC16 twitter.com/rachellstarry/...

2 YEARS AGO

BMC Blended Learning
@BlendedLAC
Coffee and refreshments in TGH now & posters at 3pm! #BlendLAC16 #bmcbanter @BrynMawrCollege @BrynMawrLITS

Rachel Starry
@rachellstarry

Ethics Curriculum Integration Initiative @UTAustin - impact of the digital turn on ethics education? ethicsunwrapped.utexas.edu #BlendLAC16

Dan Slack
@dgslack

Need to shift from "delivery of education" to "learning outcomes" -- helpful reframe from @FrostDavis #BlendLAC16

Beth Seltzer
@beth_seltzer

Essential skills for students, Bridge and regular: being comfortable asking for help, identifying university resources. #BlendLAC16

Rebecca Frost Davis
@FrostDavis

loving this scaffolding of teamwork in online history course for trad students at De Sales #BlendLAC16

Marc Drumm
@marodrumm

.@Princeton 7 week online summer course for incoming freshman:
reading/writing strategies, how to navigate academic resources
#BlendLAC16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

@ltaub Thanks for link to Teagle-funded hybrid learning project in LeHigh Valley Colleges lvaic.org/default.aspx?p... #BlendLAC16

2 YEARS AGO

BMC Blended Learning
@BlendedLAC

ATTN #BlendLAC16 attendees: We are thinking of switching the location of the wrap up session to Thomas 110. Thoughts??

2 YEARS AGO

Sharon Strauss
@SharonStrauss

We heard once. Twice. Three time. Make videos! BUT--make them SHORT #BlendLAC16

2 YEARS AGO

Rachel Starry
@rachellstarry

@CarletonCollege 's Aaron Swoboda on blended course lectures: videos generally higher-quality than trad "chalk&talk" lectures!
#BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL
tension btwn building reminders, guidance, support in the online env vs instilling student’s ownership in managing their work #blendlac16

Instant feedback from Sapling learning is great! And teacher does not need to do the grading. #BlendLAC16 pic.twitter.com/o6corYR3rI

Color coding is so useful for a quick analysis on student learning and effectiveness of materials. #BlendLAC16 twitter.com/sharonsstrauss...
In class simulations may or may not match the textbook. #BlendLAC16
pic.twitter.com/brNsb2PloQ

@SharonStrauss
2 years ago

Rachel Starry
@rachellstarry

Assessing pre-class hw or quiz results allows instructors to focus lectures on exactly what students struggle with! #BlendLAC16

2 years ago

Marc Drumm
@marodrumm

Unhangout by MIT - adds breakout rooms to Google Hangouts
unhangout.media.mit.edu #BlendLAC16

2 years ago
Students seem to prepare videos made by their profs. Really?! YES! But why? #BlendLAC16

R3/Posters: Thursday afternoon posters and workshops

@BlendedLAC Some terrific posters in Thomas Great Hall right now! #BlendLAC16 pic.twitter.com/lbjiAeNAuf

RACHEL STARRY @RACHELLSTARRY · 2 YEARS AGO