W1. First round of sessions: mapping, faculty development, learning spaces.

Looking forward to hearing about student-driven content creation in Mapping & Digital Projects session #BlendLAC16

next up @Itaub & @keherring on Creating a Culture for Critical Digital Pedagogy at Muhlenberg #BlendLAC16
Principle 1:

Design faculty development experiences that embody the same participatory and open pedagogies we aim to promote in blended learning.

Principles for faculty development for blended and online learning from @ltaub #blendlac16 pic.twitter.com/rk2pvwAQAaG

REBECCA FROST DAVIS @FROSTDAVIS • 2 YEARS AGO

Muhlenberg @ltaub @keharrying say faculty dev for digi lib arts must embody inclusive participatory nature of blended learning #blendlac16

2 YEARS AGO
@itaub and @keherring sharing about faculty development for critical digital pedagogy #blendlac16 pic.twitter.com/F8r6Ef0UX

REBECCA FROST DAVIS @FROSTDAVIS 2 YEARS AGO

TheLACOL
@TheLACOL

critical digital pedagogies break down silos ... fac development and play alleviates vulnerabilities #blendlac16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

@itaub asks What does critical digital pedagogy look like to you? Tweet to #4worddigged #BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL

experiment collaborate manage risks #4worddigged #blendlac16
Tom Morton’s "Digital Rome": foreground students’ own design sensibilities, co-opt student expertise for collaborative success #BlendLAC16

Professor’s experiences of what it’s like to be an online/blended student was key learning moment for faculty cohort #Muhlenberg #blendlac16

#BlendLAC16 @kmukens pic.twitter.com/b2mgu6oTVp

REID RIGGLE @REIDRIGGLE  2 YEARS AGO
correction—shared wrong twitter handle earlier—it is @keharrin from Muhlenberg #BlendLAC16

Next session - Technology Adoption & Faculty Development presentations #BlendLAC16

Smith instructional technologists take the stage at #blendlac16!

next up Disrupting the Technology Adoption Spectrum at Smith College #BlendLAC16
@frecklewars you are not here but @smithcollege is storming #BlendLAC16 pic.twitter.com/BuhlIQX8Nrl

MONICA L. MERCADO @MONICALMERCADO · 2 YEARS AGO

Itaub
@Itaub

Resisting categories 4 placing faculty along "tech adoption spectrum."
Commit to understanding culture, not canned categories. #blendlac16

Rachel Starry
@rachelstarry

#BlendLAC16 "How do you draw 'maybe?'" Digital tech challenges students to grapple with issues of data visualization

2 YEARS AGO
@mangiaratti one of your photos made it to #blendlac16!
pic.twitter.com/auGR7fTgfR

ALEXANDRA MARTINES @AAMARTINES 2 YEARS AGO

TheLACOL
@TheLACOL

Smith College found faculty may perceive own tech savvy to be lower than it is; innovative pedagogies may use simple tools #blendlac16

2 YEARS AGO

PCLA
@PCLAtweets

#PCLA colleagues @ltaub and @keharrying of @Muhlenberg presenting at @BrynMawrCollege #blendlac16 earlier today.
twitter.com/FrostDavis/sta...

2 YEARS AGO

ltaub
@ltaub
When your instructional technologists are an anthropologist and former school teacher by training...powerful frameworks surface #blendlac16

2 YEARS AGO

Itaub
@itaub

Smith presenters challenging assumptions about faculty relationships to tech use. A recipe not a spectrum. #blendlac16

2 YEARS AGO

Itaub
@itaub

Faculty tech adoption models obstruct understanding faculty as they are, where they are. #blendlac16

2 YEARS AGO

TheLACOL
@TheLACOL

thinking of yourself as a perpetual (tech) novice liberates you to make mistakes #blendlac16

2 YEARS AGO

Monica L. Mercado
@monicalmercano

Promoting a model of supported risk taking--love the ethos of @smithcollege instructional technologists. #BlendLAC16

2 YEARS AGO

Rachel Starry
@rachellistarry
Online role play in a French-intensive course @smithcollege--so cool! Collaborative writing, web content sophia.smith.edu/blog/annesnoi... #BlendLAC16

Rebecca Frost Davis
@FrostDavis

love the way examples from Smith highlight how simple tools can yield rich pedagogical experiences #BlendLAC16

Krissy Lukens
@kmlukens

How you use tech to create social presence in a classroom. Sounds like #DigPINS to me! #BlendLAC16

Digital Learning @KC
@dlatkc

Add #genderdynamics to those #metaskills #blendlac16

Itaub
@Itaub

@aamartines and @yeisenhauer ask: how do we cultivate tech growth mindset together with faculty? #BlendLAC16
@courseupdates: reframe online learning as a process, not means for student-consumers/institutional profit. #BlendLAC16

@courseupdates: Adjunct professors' circumstances (e.g., precarity, workload) = barrier to innovation in online learning. #BlendLAC16

Marc Drumm
@marcdrumm

Smith College started an iPad program in 2013. Since then, 40 faculty have integrated iPads into 50 courses. #BlendLAC16

Krisssy Lukens
@kmlukens

"Effective faculty are those that facilitate on-line conversations, don’t dominate them."
@courseupdates #BlendLAC16

Itaub
@itaub

Instructional tech team from @smithcollege deconstructing often unreflected upon implications of models / frameworks. #BlendLAC16
Krissy Lukens
@kmlukens

Building online community supports retention. Worth spending more time looking into IMO. #BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL

Framing iPad apps for Shakespeare as a pilot adds agency for both students and faculty #growthmindset #blendlac16

2 YEARS AGO

Itaub
@Itaub

Concerns about students distracted by ipads? Invite them to co-create class use guidelines, champion their agency in class. #BlendLAC16

2 YEARS AGO

TheLACOL
@TheLACOL

Smith Coll uses new tech to untether faculty from podium; students join in knowledge creation by freely sharing screens #blendlac16

2 YEARS AGO

Itaub
@Itaub

Smith IT forging relationships with developers you can rely on, who care about how you're using their tools in class. #blendlac16

2 YEARS AGO
Roman food map #BlendLAC16 pic.twitter.com/L500HT55tN

RACHEL STARRY @RACHELLSTARRY · 2 YEARS AGO

Elizabeth Reilly
@ereilly92

Checkout the Post-Bac panel in Thomas 224 at 3:30! #BlendLAC16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

@ETSSC can we get the link for your presentations at #BlendLAC16

2 YEARS AGO

Monica L. Mercado
@monicalmercado

Great Q about digital fatigue: when do we get a break from all these devices? The classroom is increasingly not that space. #BlendLAC16

2 YEARS AGO
Research says doodling in class can help students focus on learning; same true for surfing on mobile devices? #blendlac16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

interesting how conversation around technology can so often devolve to fear of technology controlling user; need to empower user #BlendLAC16

2 YEARS AGO

Rachel Starry
@rachellstarry

Digital literacy is about exploration, not (only) skill sets, about students as producers rather than consumers #BlendLAC16

2 YEARS AGO


Rachel Starry
@rachellstarry

Next, Language Learning Presentations #BlendLAC16

2 YEARS AGO

Krissy Lukens
@kmlukens

Attending Language Learning Presentations for my MFL & ELL peeps