.@swarthmore students using iPad Pros to annotate graphic novels with Apple Pencil, save and upload work into LMS #BlendLAC16

2 YEARS AGO

Dan Slack
@dgslack

Assessment criteria in Thomas Morton's course: depth & multiplicity of ideas, class participation (moving conversation forward) #BlendLAC16

2 YEARS AGO

Sharon Strauss
@SharonStrauss

Students seem to prefer videos made by their pros. more than professionally made videos?! Why? #BlendLAC16

2 YEARS AGO

Wrap-Up Session
#BlendLAC16 Wrap Up Session "Why Blend the Humanities? A Critical Conversation" pic.twitter.com/fAb05aEbNw

Reid Rigle
@ReidRigle

How much face-to-face time is necessary to make the learning "feel real?" #BlendLAC16

2 YEARS AGO

Finished grading, catching the closing conversation with humanities faculty incl. @rbuurma @aeemeta at #BlendLAC16 pic.twitter.com/Zf2Qi3c8Sb

MONICA L. MERCADO @MONICALMERCADO - 2 YEARS AGO

Alexandra Martines
@aamartines

Mark James asks: Is using blended learning the same as saying you make a "homemade" cake out of boxed mix and canned frosting? #BlendLAC16

2 YEARS AGO
Anyone can make a cake w/ boxed mix and canned frosting. Future educators need to be Fondant artists of the world of learning.  
#BlendLAC16

"Curiously critical about #blendedlearning" says @ProfessorTMR and I tend to agree #BlendLAC16

Putting tech into ur class can lead to harassment + negative experiences, particularly as women or POC profs. Such a good point #BlendLAC16

Appreciating "curiously critical" eye on LMS, blended learning, and the reminder that humanities teaching is already flipped! #BlendLAC16

Zero. It’s how the interactions are designed, not the delivery mode, that makes learning “feel real.” #blendLAC16 twitter.com/ReidRiggle/sta...
Reid Riggle
@ReidRiggle

Are we teaching students to live in a closed system by using a LMS? Are LMS unnecessarily closed? #BlendLAC16

Monica L. Mercado
@monicalmercado

Centering texts, tools get at ideas: @aee_meta argues her "blended" teaching goes beyond the print to engage the print once more #BlendLAC16

Monica L. Mercado
@monicalmercado

And if they decided the tool didn't work for the text, @aee_meta's class looked for another. #BlendLAC16

Monica L. Mercado
@monicalmercado

Yes. #BlendLAC16 twitter.com/reidriggle/sta...

Alexandra Martines
@aamartines

@aee_meta summarizes her students' approach to tech they didn't find useful: "We would prefer not to." #BlendLAC16 #ClassicLitThrowback
Andy Anderson
@EduObservatory

Should face-to-face be allowed to supercede the tech? Why use Google Docs when you can get together over tea? @aeemeta's class
#BlendLAC16

Alexandra Martines
@aamartines

Hearing more about so-called "digital natives" than I expected to in the wrap-up session of #BlendLAC16

Elizabeth Reilly
@ereilly92

Even though the assumption is often yes, maybe college students don't want more technology in their classes #BlendLAC16

Alexandra Martines
@aamartines

@jmalkows's students compare their hourly tech usage to a "digital immigrant" and find that we aren't so different after all. #BlendLAC16

Monica L. Mercado
@monicalmercido

Similar note: Jennifer Malkowski sees a pressure to stay connected, "Their classes keep them [and us??] in technology all day." #BlendLAC16
Alexandra Martines
@aamartines

Can't say I'm sold on the idea that students who choose humanities do so in part because they want to escape tech. #BlendLAC16

2 YEARS AGO

Sharon Strauss
@SharonSstrauss

Students under gr8 pressure to be on social media & online. Think hard about whether it is better, in your class, 2 B unplugged. #BlendLAC16

2 YEARS AGO

Alexandra Martines
@aamartines

If "canned" textbooks can't replace faculty, "canned" digital course materials won't either #blendlac16

2 YEARS AGO

Reid Riggle
@ReidRiggle

Blended learning pushes faculty in humanities to be more explicit. #BlendLAC16

2 YEARS AGO

Andy Anderson
@EduObservatory

“You’ve always said it’s about critical thinking. Now it’s time to put up or shut up, as the tech competes to deliver info.” #BlendLac16

2 YEARS AGO
Goals? How about, "What would make me most happy to overhear my students say 10 years from now?" #BlendLAC16

We need to continually grapple with finding the balance that serves the needs of the students and our learning goals. #BlendLAC16

#Blendedlearning is not a dichotomy between face2face and online learning. It's not a binary! Loving this #BlendLAC16 critical discussion.

Do we have to go along with the idea that the digital age is "just the world we live in" and this is just the way things are? #BlendLAC16

And then, of course, you must also critically examine when and how to use technology in your class. — The sense of the room at #BlendLAC16
Reid Riggle
@ReidRiggle

It's our job to build agency in our students so they can choose for themselves. #BlendLAC16 @FrostDavis

2 YEARS AGO

Alexandra Martines
@aamartines

@ereilly92 absolutely not! But we do need to think carefully about how we prepare our students for that world. #BlendLAC16

2 YEARS AGO

Rebecca Frost Davis
@FrostDavis

@aeemeta when students take a tool used for analysis in my class to another class and use in another way that is rewarding #BlendLAC16

2 YEARS AGO

Krissy Lukens
@km Lukens

The day is done. Almost 0% battery power on all devices. Brain hurts, but it was awesome. Thanks #BlendLAC16 ! Hope to be back next year!

2 YEARS AGO

Rachel Sagner Buurma
@ibuurma

Thanks @ProfessorTMR for an excellent #BlendLAC16 closing panel - I learned a lot. twitter.com/monicalmercado...

2 YEARS AGO
If the LMS is the Swiss Army knife of blended learning, are we only using the blade?

The Learning Management System (LMS) can help with almost all aspects of the blended course, from managing and organizing the syllabus and readings, tracking students' progress, assessing and grading, to providing assessments and feedback, facilitating group work, and engaging learners, and many more.

The LMS is not just a web interface to technology; it is also a platform that allows for integration with other tools.

Thanks for adding dots. Not surprised, but you use your LMS way more than average #BlendLAC16 pic.twitter.com/lqXHnwSfON

SHARON STRAUSS @SHARONSTRAUSS  2 YEARS AGO

Thanks to all who attended and supported #BlendLAC16! It was a great 2 days full of meaningful conversations. See you next year!

2 YEARS AGO

Find our slides from "Disrupting the Technology Adoption Spectrum" at #BlendLAC16 here: goo.gl/uCC99p

2 YEARS AGO